RECONCILIATION IN PRACTICE: A MAPPING & ANALYSIS OF RECONCILIATION PRACTICES WHAT ARE WE DOING & WHY ARE WE DOING IT?



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Research Questions

 How are organizations conceptualizing "reconciliation"?

 What strategies are organizations using to promote reconciliation?

How are organizations measuring their success?

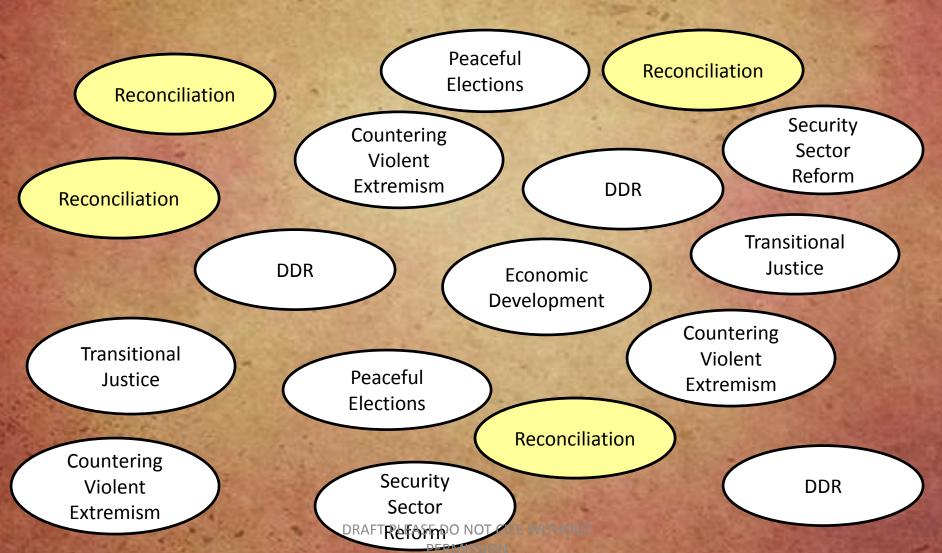
Methodology: Data Gathering

- Internet Research
 - Peace Direct: Insight on Conflict (http://www.insightonconflict.org/)
 - Recommendations from practitioners and researchers
 - Partner searches
 - Identified ~150 organizations
- Survey Monkey Questionnaire
 - Sent to the 150 organizations
 - Sent on major peacebuilding listservs
 - Advertised in peacebuilding newsletters
 - Collected ~60 responses
- Interviewed USIP Staff
 - 14 interviews

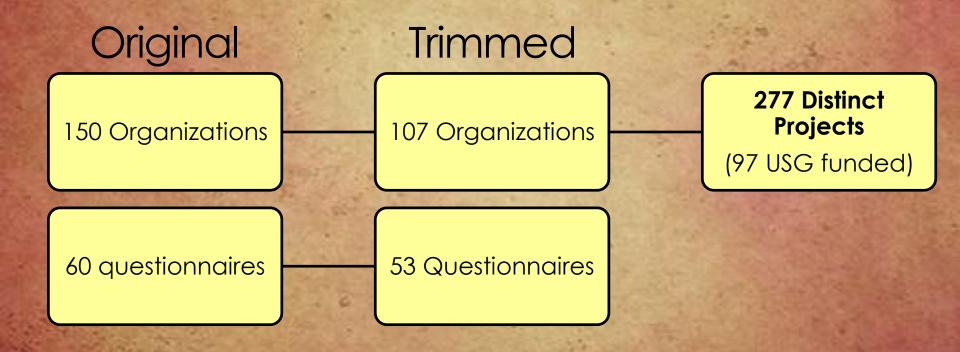
Limitations of Study

- Sample biased against:
 - Organizations without (strong) internet presence
 - Non-English websites
 - Countries doing reconciliation work where the word is not used
 - Programs using alternative language ("...to promote trust and social cohesion" or "...to promote justice")
- Public language for internet searching
 - Is project logic different/stronger in their internal program reports?
- Inference limitations
 - Program comparability
 - Is lack of clarity caused by contextual circumstances or by a lack of cohesion among practitioners?

Methodologies: Select on Program Goal or Organizational Mission



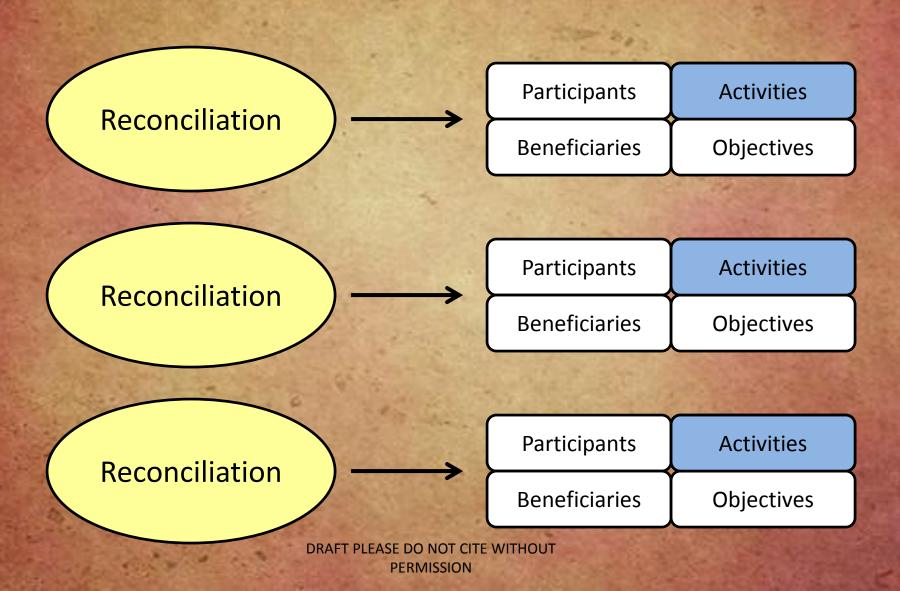
Sample Data



Methodology: Analysis

- Who is participating in programming?
- Who are the intended beneficiaries?
- What are the activities?
- What are the objectives?
- What is the sequencing of programs strategies?

Methodology: Analysis

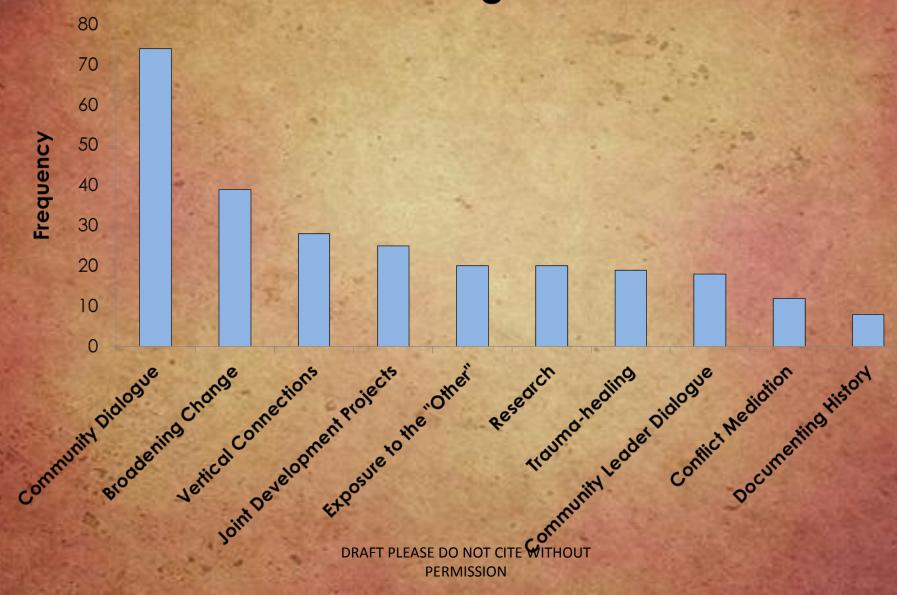


Program Intervention Strategies

- 1. Conflict Mediation
- 2. Trauma-Healing
- 3. Community Leader Dialogue
- 4. Exposure to the "Other"
- 5. Community Bridging

- 6. Community Dialogue
- 7. Broadening Change
- 8. Documenting History
- 9. Vertical Connections
- 10.Research

Distribution of Program Intervention Strategies



1. Conflict Mediation

Creation or strengthening of an institutional layer at the community level to serve as the point of contact when a dispute arises between members of divided communities

- Activities
 - Training: Mediation, negotiation, conflict resolution
 - Hosting meetings for planning and conflict analysis
- Objectives
 - Peacefully resolve local conflicts
 - Coexistence, tolerance, cohesion & cooperation
 - Catalyze intra- and intergroup dialogue

2. Trauma-Healing

Provide psychosocial support to people affected by violence

- Activities
 - Counseling
 - Funding for local healing activities
 - Arts
 - Training
- Objectives
 - Raise awareness of the consequences of trauma
 - Promote psychological healing of trauma-affected individuals and communities > more able to positively participate in other reconciliation activities (justice procedures and intergroup trust-building initiatives)

3. Community Leader Dialogue

Dialogue sessions between leaders from divided communities

- Activities
 - Direct dialogue
 - Indirect dialogue
 - Training (forgiveness, repentance, and healing)
 - Cultural tours
- Objectives
 - Engaging wider community (dialogue or joint activities)
 - Permissibility and precedent for intergroup contact
 - Intergroup tolerance, peaceful coexistence, and more openness to reconciliation process

4. Exposure to the "Other"

Introducing people to the personalities, culture, and general lives of people from across lines of division

- Activities: sports, ice-breaker games, peace education, fine arts, cultural tours, media, performances, build a network to support work
- Objectives
 - Short term: breaking down stereotypes and mitigating fear
 - → intergroup tolerance, peaceful coexistence, respect, friendship
 - Long term: peace, reconciliation, social harmony, diversity, and a just society

5. Joint Development Projects

Members from divided groups jointly design and implement an economic development project

- Activities: Identify a common problem >
 develop a solution > implement solution
 together
- Objectives:
 - Economic development
 - Intergroup cooperation & trust
 - Social harmony & reconciliation

6. Community Dialogue

Dialogue sessions with members from within or between divided communities

- Activities
 - Direct dialogue
 - Indirect dialogue: School curricula, arts, media, sports, cultural exchange programs, training (identity, trust, forgiveness & diversity)
 - Training (mediation, negotiation, facilitation, communication, &conflict resolution
- Objectives: Transform people and relationships
 - Individual level: personal healing, identity awareness, skills & knowledge to change
 - Interpersonal level: meet the "other", reduce intergroup fear, break down stereotypes and misconceptions, learn and understand new narratives
 - → Foster empathy & trust
 - Community & National levels: creating agents of change

7. Broadening Change

Broaden impact of reconciliation efforts through activities geared towards engaging a larger population in the reconciliation process

- Activities
 - Events
 - Community Outreach
- Objectives
 - Break down stereotypes and fear
 - Demonstrate commitment to peace
 - Create avenues for engagement → amplify impact
 - Empower and inform

8. Documenting History

Gather and document information about what happened, paying special attention to giving a voice to marginalized people

- Activities: filmed or oral testimonies, photographs, personal artifacts, diaries, songs, letters, memory maps, and film
- Objectives
 - Amplify the marginalized voices of victims
 - Justice & accountability
 - Promote personal and group healing
 - Stories not lost with time
 - Break down individual feelings of isolation
 - Create ripeness for trauma healing and/or dialogue activities

9. Vertical Connections

Strengthen the connections between decision-makers and the people affected by their choices

- Participants: "Key stakeholders"
- Intended Beneficiaries: Nation
- Activities
 - Dialogue: obstacles to peace
 - Training: conflict resolution, conflict prevention, conflict transformation, conflict management, consensus building, and leadership
 - Media: radio, television, or printed media
- Objectives
 - Understand the perspectives and challenges facing various levels
 - Give all people a stake in peace
 - More effective policies and programs

10. Research

- Reconciliation Barometers: large-N surveys across a country's population to gauge people's perceptions and attitudes towards reconciliation
 - Individual/Community-level indicators
 - Macro-level indicators
 - Objective: improve reconciliation policy and practice
- Conflict Analysis: analyzing the causes and consequences of violence, and their impact on the future of peace and reconciliation between different groups
 - Objective: bringing a diversity of viewpoints from civil society into higher-level discussions to help improve and prioritize reconciliation policymaking and programming
- Other: case studies, experimental research



Preliminary Conclusions

- 10 buckets of practice
 - Are these practices enough?
 - Need new baskets of practice?
 - Need refinement of existing practices?
 - Major assumptions
 - Intergroup contact
 - Is peace an indicator of reconciliation? Time is often assumed to move conflict from thin to thick reconciliation
- How does practice differ...
 - in inter- vs. intra-state conflict contexts?
 - in non-conflict, conflict, and post-conflict contexts?
- Evaluation
 - Heavy qualitative
 - Low comparability
 - Indicator gaps

Questions?